<center>**STANDARDIZED COURSE OUTLINE**</center>

SECTION I
SUBJECT AREA COURSE NUMBER: SOC-G235
COURSE TITLE: Introduction to Social Welfare

CATALOG DESCRIPTION: This will introduce students to services and techniques used in providing social services. Emphasis will be placed on the historical development of social services, public and private agencies as social work providers, and research of services provided to individuals in need. Myths and factors about social welfare will be discussed as well as resources and solutions will also be examined. Students will study the relationship between helping efforts and the political and economic structures of society as they relate to social welfare policy.

PREREQUISITE(S): ENG 043 CO-REQUISITE 073

SECTION II

A. SCOPE: This course examines the contemporary views of government, the economic United States system, general social-cultural value systems and their relationship to social welfare. The definition of social welfare will be examined from the different United States political views. In addition, the course will explore the history, development, and code of ethics of the social work profession. Finally, the course will carefully study how social welfare policy in the United States responds to poverty, oppression and the needs of socially marginalized populations.

This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/Understanding (SP).

This course fulfills an Embedded Core Competency in the area of Historical Knowledge/Understanding (HK).

B. REQUIRED WORK: Determined by the instructor as described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Students are expected to attend all class, be punctual, take exams at the schedule time, and participate in the learning process. (Specific instructor policies are included on the course syllabus.)

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, class or group discussion, collaborative learning, reading/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, and computers.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of:	Students will:	As measured by:
Historical efforts to deal with social services in American society.	Explain, identify and differentiate types of historical sources that have shaped the provision of social services in the United States. **(SP1) (HK1)**	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Social welfare as a system designed to serve people, human need and society.	Explain how historical events have influenced social services development nationally and globally. Identify ethics related to the delivery of human services. **(SP3) (HK5)**	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Historical development of applied sociological methods and social work interventions.	Apply sociological concepts and interventions to provide social services to those in need. **(SP5)**	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Social work evidence based theories and intervention methods.	Apply concepts and theories of social work to real world situations through service learning. **(SP5)**.	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.

Legislation that has impacted federal, state and local government approaches to the provision of social services and protection of diverse and oppressed populations.	Explain how federal, state and local social welfare policy and legislation have impacted the conditions of those in need, specifically, oppressed and diverse minority groups in US society. **(SP4) (HK2)(HK4)**	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
The social forces that promote discrimination and poverty.	Identify and summarize different theories and research methods used to investigate forces that provide evidence solutions to address discrimination and poverty. **(SP2)**	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.

Core Competency Assessment Artifact(s):
Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS: College introductory textbook in social welfare policy.

G. INFORMATION TECHNOLOGY: Basic knowledge of the use of computers to write papers as well as on-line search and use of internet resources. Extent of use of information technology will vary by instructor.